



## MUSIC TEACHING ARTIST

*P.S. ARTS is dedicated to improving the lives of children by providing arts education to underserved public schools and communities.*

### Position Summary:

P.S. ARTS Teaching Artists are equal parts professional artist and professional educator. Teaching Artists are responsible for delivering high-quality, authentic and engaging curriculum, that is inclusive, creative and aspirational. This position provides artists the opportunity to utilize their expertise and/or develop skills in areas including in-person instruction, live and pre-recorded online instruction, Arts integration, and delivery of community programs.

As we move into a new era of education, we are given the opportunity and challenge of designing new ways to deliver arts education. Knowing that each community will have different needs, P.S. ARTS strives to deliver programming that embodies our values of Art, Excellence, Equity, Innovation and Community.

Location:	Lynwood Unified School District Onsite, In-person instruction
Schedule:	As assigned.
Salary Range:	\$40 – 45.00 / instructional hour \$25.00 / supplemental hour <i>Supplemental hours include meetings, prep, professional development, etc.</i>

### Qualifications and Training:

- Demonstrated experience of in-school (K – 8<sup>th</sup>) teaching.
- Demonstrated knowledge and expertise in teaching Music.
- Demonstrated knowledge or a familiarity with California’s Framework for VAPA.
- Preferred: Pedagogy training in Orff-Schulwerk or Kodaly.
- Preferred: Experience teaching the recorder or percussion.
- Preferred: Experience teaching in Title I designated schools and surrounding communities.
- Preferred: Bilingual in Spanish/English.

### Responsibilities:

- Deliver and/or facilitate sequential standards-based, differentiated curricula in the arts;
- Deliver and/or facilitate in-person music instruction; and
- Documentation of teaching practice:
  - Submit and/or review curriculum using P.S. ARTS’ online mapping program; and
  - Submit student evaluation rubrics and provide documentation of student work.
- Maintain a supply budget(s);
- Represent P.S. ARTS amongst multiple school community stakeholders, including classroom teachers, parents, administrators, and donors; and
- Responding to emails and other communication in a timely manner.

*Please note this description is subject to change at the discretion of the CEO and is not a comprehensive list of activities, duties or responsibilities required of the employee for this job.*

**Working Conditions:**

Teaching Artists are required to maintain a safe and clean classroom environment – physical or virtual, that promotes learning, creativity, and equity.

*Teaching Artists will routinely:*

- Work/teach outdoors.
- Lift, push, pull or carry supplies, equipment, instruments, or classroom furniture up to 40lbs.
- Bend, twist, reach, stand and/or sit for long periods of time.
- View LCD screens for long periods of time.
- Work with video equipment. Due to the nature of distance learning, comfort with recording and/or being recorded may be an essential function of this position.

**COVID-19 Considerations:**

COVID-19 vaccination is required.

All P.S. ARTS faculty are required to undergo weekly COVID-19 testing despite vaccination status. Safety precautions will be taken and in accordance with the school district's COVID-19 Prevention Program and safety plans.

**How to Apply:**

Please submit a cover letter, resume, *and* lesson sample to [jobs@psarts.org](mailto:jobs@psarts.org)

Subject line: MUSIC TEACHING ARTIST

Phone and in-person or virtual interviews will be scheduled on a rolling basis.

Please no hard copies or phone calls.

*P.S. ARTS is an equal opportunity employer (EOE) and dedicated to better reflect the communities we serve. P.S. ARTS is actively taking steps to meet our commitment to diversity and to building an inclusive environment for people of all backgrounds and ages. We especially encourage members of historically underrepresented communities to apply for this position, including women, people of color, LGBTQ people and people with disabilities.*